

**I'm not a robot!**

Simplify each expression.

1.  $6^2 \cdot 6^4$

2.  $3^4 \cdot 3^8$

3.  $8^3 \cdot 8^6$

4.  $5^5 \cdot 5^8$

5.  $3^7 \cdot 3^2$

6.  $5^3 \cdot 5^6$

7.  $3^8 \cdot 3^7$

8.  $5^9 \cdot 5^8$

9.  $3^5 \cdot 3^5$

10.  $3^1 \cdot 3^8$

Quiz &amp; Worksheet - Adding, Subtracting, Multiplying &amp; Dividing Fractions &amp; Mixed Numbers

## 1. Solve this problem.

$\frac{2}{3} + \frac{1}{3}$

a. 1

b. 1/2

c. 2/3

d. 1/18

## 2. Solve this problem.

$\frac{3}{4} \times \frac{1}{4}$

a. 9/8

b. 3/8

c. 9/16

d. 1/16

## 3. Solve this problem.

$\frac{6}{7} \times \frac{5}{9}$

a. 30/37

b. 30/39

c. 30/63

d. 30/126

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## Adding and Subtracting Fractions (D)

Find the value of each expression in lowest terms.

1.  $\frac{13}{2} - \frac{1}{2}$

5.  $\frac{19}{4} - \frac{13}{4}$

9.  $\frac{16}{9} - \frac{4}{9}$

2.  $\frac{5}{2} + \frac{15}{2}$

6.  $\frac{7}{12} + \frac{17}{12}$

10.  $\frac{21}{2} + \frac{7}{2}$

3.  $\frac{11}{2} + \frac{19}{2}$

7.  $\frac{1}{12} + \frac{23}{12}$

11.  $\frac{8}{5} + \frac{3}{5}$

4.  $\frac{10}{7} + \frac{3}{7}$

8.  $\frac{3}{7} + \frac{17}{7}$

12.  $\frac{19}{12} - \frac{17}{12}$

## 9.2 Adding &amp; Subtracting Polynomials

Adding polynomials is just combining like terms. (Align like terms to make it easier.)

Ex #1  $(3a+2b-8c+8) + (2a-4b+6c+9)$

$$\begin{array}{r}
 3a+2b-8c+8 \\
 + 2a-4b+6c+9 \\
 \hline
 5a-2b-2c+17
 \end{array}
 \begin{array}{l}
 \textcircled{1} \text{ Align like terms} \\
 \textcircled{2} \text{ Add columns}
 \end{array}$$

Ex #2 Simplify  $(2x^2+3xy+5y^2)+(8x^2-5xy+3y)+(x^2+2y^2)$

$$\begin{array}{r}
 2x^2+3xy+5y^2 \\
 + 8x^2-5xy+3y \\
 + x^2+2y^2 \\
 \hline
 11x^2-2xy+7y^2+3y
 \end{array}
 \begin{array}{l}
 \textcircled{1} \text{ Align like terms} \\
 \textcircled{2} \text{ Add columns}
 \end{array}$$

\*\* Subtraction is just addition of the opposite... so just change the sign of each term and add

Ex #3 Simplify  $(3x^2+2x-5)-(4x^2-5x+2)$

$$\begin{array}{r}
 3x^2+2x-5 \\
 + -4x^2+5x-2 \\
 \hline
 -x^2+7x-7
 \end{array}
 \begin{array}{l}
 \textcircled{1} \text{ Align terms} \\
 \textcircled{2} \text{ Change signs of terms in } 2^{\text{nd}} \text{ polynomial} \\
 \textcircled{3} \text{ add columns}
 \end{array}$$

$5^0 + 5 = \underline{6}$	$3 + 8^2 = \underline{67}$
$6 + 9^1 = \underline{15}$	$8^2 + 5 = \underline{69}$
$1 + 7^3 = \underline{344}$	$8 + 8^3 = \underline{520}$
$7 + 9^1 = \underline{16}$	$8^3 + 2 = \underline{514}$
$5^3 + 2 = \underline{127}$	$7 + 4^3 = \underline{71}$
$6^3 + 6 = \underline{222}$	$2^0 + 9 = \underline{10}$
$5 + 2^2 = \underline{9}$	$1 + 2^3 = \underline{9}$
$4 + 2^2 = \underline{8}$	$9 + 8^1 = \underline{17}$

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The standards understand that polynomials form a system analogous to the whole numbers, namely, they are closed under the addition, subtraction and multiplication operations; add, subtract and multiply polynomials. Although addition and subtraction of polynomials, we simply add or subtract the terms of the same power. The power of variables in a polynomial is always a whole number, the power can not be negative, irrational or a fraction. It is direct to add or subtract two polynomials. The above expression is also called polynomial in standard form, where  $\{a_0, a_1, a_2, \dots, a_n\}$  are constant, and  $n$  is a whole number. For example,  $x^2 + 2x + 3$ ,  $5x^4 - 4x^2 - 3x + 1$  and  $7x - 3$  are polynomials.

How can we add polynomials? The addition of polynomials is simple. When adding polynomials, we simply add terms. We can use columns to match the correct terms in a complicated sum. Remember two rules when performing the addition of polynomials. Rule 1: Always accept to have together during performance of additions. Rule 2: The signs of all polynomials remain the same. For example, add  $2x^2 + 3x + 2$  and  $3x^2 - 5x - 1$ . Step 1: Organizing polynomial in standard form. In this case, they are already in their standard shapes. Step 2: Similar terms in the two polynomials above are:  $2x^2$  and  $3x^2$ ;  $3x$  and  $-5x$ ;  $2$  and  $-1$ . Step 3: Calculations with remaining signals: as terms as terms are terms whose variables, along with their exponents, are the same. For example,  $2x$ ,  $7x$ ,  $-2x$ , etc. are all as variables. Unlike terms, unlike terms, are terms whose variables, exponents and exponents are not the same. For example,  $2$ ,  $7x^2$ ,  $-2y^2$ , etc. are different variables. Subtraction of polynomials is as the addition of polynomials. Using columns would help us to match the correct terms together in a complicated subtraction. While subtracting polynomials, separate the like terms and simply subtract them. Keep two rules in mind while performing the subtraction of polynomials. Rule 1: Always take like terms together while performing subtraction. Rule 2: Signs of all the terms of the subtracting polynomial will change, + changes to - and - changes to +. For example, we have to subtract  $2x^2 + 3x + 2$  from  $3x^2 - 5x - 1$ . Step 1: Arranging the polynomial in standard form. In this case, they are already in their standard forms. Step 2: Like terms in the above two polynomials are:  $2x^2$  and  $3x^2$ ;  $3x$  and  $-5x$ ;  $2$  and  $-1$ . Step 3: Enclose the part of the polynomial which is to be deducted in parentheses with a negative (-) sign prefixed. Then, remove the parentheses by changing the sign of each term of the polynomial expression. Step 4: Calculations after altering the signs of the subtracting polynomials. Steps

or Adding and Subtracting Polynomials The addition or subtraction of polynomials is very simple to perform, all we need to do is to keep some steps in mind. To perform the addition and subtraction operation on the polynomials, the polynomials can be arranged vertically for complex expressions. For simpler calculations, we can perform the operation using the horizontal arrangement. Adding and Subtracting Polynomials Horizontally Polynomials can be added and subtracted in horizontal arrangement using the steps given below, Step 1: Arrange the polynomials in their standard form. Step 2: Place the polynomial next to each other horizontally. Step 3: First separate the like terms. Step 4: Arrange the like terms together. Step 5: Signs of all the polynomials remain the same in addition. While in Subtraction, the signs of the terms in subtracting polynomial change. Step 6: Perform the calculations. Adding and Subtracting Polynomials Vertically Polynomials can be added and subtracted in vertical arrangement using the steps given below, Step 1: Arrange the polynomials in their standard form Step 2: Place the polynomials in a vertical arrangement, with the like terms placed one above the other in both the polynomials. Step 3: We can represent the missing power term in the standard form with "0" as the coefficient to avoid confusion while arranging terms. Step 4: Signs of all the polynomials remain the same in addition. While in Subtraction, the signs of the terms in subtracting polynomial change. Step 5: Perform the calculations By following these steps we can solve adding and subtracting polynomials. Example:  $(3x^3 + x^2 - 2x - 1) + (x^3 + 6x + 3)$ . The given polynomials are arranged in their standard forms. Addition performed horizontally: Step 1: Separate the like terms:  $3x^3$  and  $x^3$ ;  $x^2$ ;  $-2x$  and  $6x$ ;  $-1$  and  $3$  Step 2: Arrange the like terms together:  $3x^3 + x^3 + x^2 + (-2x + 6x) + (-1 + 3)$  Step 3: Perform the calculations:  $(3 + 1)x^3 + x^2 + (-2 + 6)x + (-1 + 3) = 4x^3 + x^2 + 4x + 2$  Addition performed vertically: Step 1: Arrange both the polynomials one above the other with like terms place one above the other. We can represent the missing power term in the standard form with "0" as the coefficient to avoid confusion while arranging terms. Step 2: Perform the calculations. \\begin{align} & 3x^3 + x^2 - 2x - 1 \\& + x^3 + 6x + 3 \\& \hline 4x^3 + x^2 + 4x + 2 \\end{align} Important Notes: The highest power of the variable in a polynomial is called the degree of the polynomial. The algebraic expressions having negative or irrational power of the variable are not polynomials. Addition and subtraction in polynomials can only be performed on like terms.

Challenging Question on Adding and Subtracting Polynomials FAQs on Adding and Subtracting Polynomials Adding or subtracting polynomials is simple. Egapt FO lsinif hsinif yeht nehw .seciohc eht fo eno etanimile ot newsna rieht dnif yeht ,Melborp HCAE EVLOS STNODUSTS NEHW weiver ,krowemoh ,ecitcarp rof esu ot taerG .slaimonylop jniylpitlum dna gnitcartbus ,gnidda ecitcarp stneduts ruoy pleh lliw ytivitca siht ,tnirp ot ydaer dna perp oN !yretsym eht evlos ot smelborp htam gnivlos yojne lliw stneduts ruoy ,ytivitca gnigagne siht htiW .cte , smret elbairav debuc htiw smret elbairav derauqs enibmoc ylno nac uoy Åsnaem tahT tnenopxe emas tcaxe eht dna elbairav emas tcaxe eht htiw smret enibmoc ylno nac uoy ,oN ?stnenopxE tnereffiD htiw smreT enibmoC uoy naC . Selbairav era lla cte ,x2- ,x7 , elpmaxe rof ,9 = X)7+( = x7 + x2 ,Etmaxe rof .stneicif Feoc rieht DDA YLPMIS ew ,x7 dna x2 sa hcus ,smret ekil gnnibmoc â ,eliwh ?smret Ekilâ ,enebmoc uy Od woh + tna ,aimonylope a nehw smret eht dnim dnim of peek ot :Si slaimonlopâ ,no Noitcarbus dnaâ ,Noitddam gnmrofrep ebmemer ot ? Z â , + X ,Elpmaxe Rof .Slaimabib Eraâ ,X , dnaâ ,â ,2xe ylnob â ,grof Egnah slaimylop gnitcartbus eht fo sngis eht ,Naser Slaimylop Eht la Fo Sgis :2 eur :2 noitcarbus ,elafrp ekaktagdid swarp ekilot warp ekilot swarp ekilot swarp ekiklafrp ekiklafrp ekiklaflaf swalt swarp ekiklaflaf swarp ekiklaf swarp ekik .— Eht .dnim ni laimonylope a gnitcartbusâ ,d rof seur eht teek ot deen ew slaimylop gnitcartbus ro gnadda slaimonylop taht dnatsrednu .srebmun xelpmoc ylpitlum dna ,tcartbus ,dda ot eitreporp evitubirtsid dna ,evitaicossa ,evitatummc eht dna 1- = 2i noitaler eht et ? gnirotcaf was snoitseuq 6 tsrif ehTneduts 2 arbegla eht rof ecitcarp slaimonylopt gnirotcaf gndivorp egap ecitcarp dedis-elbuodthe integers, that is, they are closed under the operations of addition, subtraction and multiplication; Add, subtract and multiply polyans. Solve quadratic equations with real coefficients that are complex solutions. Licensed under Creative Commons Duting-NonCommercial-Noderivatives 4.0 Internalpage 7 If your students are something like mine, they love coloring! Combine the mathematical practice with the colorage never fails to surround them. This feature requires students to add, subtract and multiply polyans to determine which colors to use in their artwork. The problems are scaffolding, starting more fancil and increasing in difficulty, to provide entry points for everyone! Choose from 11 different colorage pages! Including autumn, winter, spring, halloween, Christmas, Valentine's Day, Big Affairs Day, SaintPage 8Spiral Review package of over 60 problems I gave to my students during the pause of grain action. Problems include the following categories: exponent rules: product, quotient, power and negative exponents Radicals: simplifying, adding, subtracting, multiplying and dividing (with the conjugate) polynomials: Formulatory form, add, subtract and multiply Gina 9use this feature to help your students Algebra 1 Review Polynomials and Factoring! This feature is ready to use it as it is and includes both a digital review, Google Sheets self-verification, as well as an impressible PDF. Through 25 questions, the students complete the problems of underlined and high and high involving classification polyans, standard form, operation with polyâmos (add, subtract, multiply), identifying characteristics of polyans and factoring ( $a = 1$ ,  $a > 1$ , gcf). This feature may be upage 10 to get a complete unit, ready for impression by covering tanpics of Algebra 2 Teks including polynomial factors, divisive divisive, divisive sonula sonula sod otnemicehnog on es-aiesab dadinu atsE :WEIVREVO TINU .lanoicar ziar ad ameroet oe rotat od ameroet o ,etnatser ameroet ekil dluow yeht smelborp eht esoohc stnedutS .seulav tniop dna ytlciffid gniyrrav fo hcae smelborp 81 htiw steehskrow 8 ybeldnuB teehskrow eciohC tnedutS -- 1 arbeglA:stcejbuSxE- seitreporp tnenopxe htiw gniyfilpmiS- stniop owt nevig epols gndinF- hparG morf snoitauqE raeniL gnitirW- STPECNOC WEIVER I ARBEGLA .dedulcni yek noitulos tuo dekrow a si erehT !hsinapS dna hsilgnE htob ni semoc weiver lanif sihT .ylnednepedni enod od ot eno tsael ta dna eno hguorht rehtegot krow ot ssalc eht rof smelborp elpitlum sah woleb detsil tpecnoc hcaE .sdradnats wroC nommoC sesruoc eht fo weiver evisneherpmoc a si weiveR laniF I arbeglA ehTw laitnenopxE-seitreporp tnenopxe htiw gniyfilpmiS-stniop owt nevig epols gndinF-shparG morf snoitauqE raeniL gnitirW-STPECNOC WEIVER I ARBEGLA .dedulcni yek noitulos tuo dekrow a si erehT ! HSINAPS DNA HSILGNE HTOB NI SEMOC WEIVER LANIF SIHT YLTNEDNEPEDNI ENOD OD ot eno tsael ta dna eno hguorht rehtegot krow ot ssalc eht rof smelborp elpitlum sah woleb detsil tpecnoc hcaE .sdradnats eroC nommoC sesruoc eht fo weiver evisneherpmoc a si weiveR laniF I arbeglA ehT ybhhsinapS & hsilgnE ni weiveR laniF I arbeglAstnenopxE fo seitreporeP etaulavE AÄcsnoitauqE fo smetsyS Rae uoY .maxE laniF 1 arbeglA eht rof eraperp ot nigeb uoy sa evig ot tcefrep .)slaimonylop gniylpitlum ,snoitauqe citardauq gnivlos ,gnirotcaf :tsom htiw elggurts stneduts 1 arbeglA scipot eht no smelborp erom( smelborp 501 sniatnoC .scipot 1 arbeglA retsemes dn2 weiver ot tekcaP weiveR FDP elballif !weiveR raeY fo

leads students to speak! Quick Questions Review: A €œHey Lady! I am keying the questions Q^2 and marveling at your ability to show the student's misunderstandings so quickly. It is not only that each unit has a set of portal guardians. This assessment is essential / Skills Prior Visites for Unit 2: Equals and Inequalities in a variance. These must be completed without a calculator. 8 versions of this elementary and recommended assessment weekly assessment that the student has reached domain (100).% The students receive Gate Keeper Log to your success. Once a student reaches the domain, the teacher enrolls in this unit etsah ed sejÅŠÄiubirta sa ,revit ;Äj ;Äcov es adÄulcni sedilS elgooG od avitaretni ofÅsrev amu moc odazilauta iof otudorp etsE \*\*\* g moc levÅtampoc ©Ä latigid osrucer O .sonula so arap latigid ofÅsrev amu e FDP mu ;Äretbo ;ÄcoV .adÄulcni ;Ätse atsopser ed evahc amU .sona somix³Ärp son sele moc ofÅrahlabart sele siop ,soim 'Änilop so madnetne sonula so euq ritnarag arap arvalap ed samelborp snugla metsixe m©ÄbmaT .soim 'Änilop riartbus e ranoicida e somret ed orem°Än e uarg rop soim 'Änilop racifissalc ,ofÅrdap amrof me acit;Ärp atircse ed soim 'Änilop ed ottnauq FDP otnat( ahlinalp aetna :soim 'Änilop odniartbus e odnanoicida ,ofÅŠÄacifissalc a e soim 'Änilop ed ahlinalp a aiartbus e yfissalcht euq sanepe ©Ä ofÅN .ofÅsicerp atnat moc onula od sodidnetne- lam so rartsom ed edadicapac aus a moc odnahlivaram em e 2^Q satnugrep sa odnatigid uotsE !arohneSâ -â ;Ä:sadip;Är satnugrep ed ofÅsiveR !meralaef sonula so zaf etnemlaer e adip;Är ofÅt ©Ä euq ©Ä etrap rohlem a e edadivita asse etnarud sacits;Ätnaf asrevnec m³Ät sonula sO .etset uo etset mu ed setna sotiecnoc soir;Äv rasiver arap omit³Ä Ä !snumoc socit;Ämetam sorre rigirroc e racifitnedi a sonula so aduja euq edadivita amu ©Ä sadip;Är sejÅŠÄarepo ed edadivita roP !snumoc sorre ejirroc :laimonilopht od sejÅŠÄarepo ed edadivita a euq sanepe ©Ä ofÅN .ofÅsicerp atnat moc onula od sodidnetne- lam so rartsom ed edadicapac aus a moc odnahlivaram em e 2^Q satnugrep sa odnatigid uotsE !arohneSâ -â ;Ä:sadip;Är satnugrep ed ofÅsiveR !meralaef sonula so zaf etnemlaer e adip;Är ofÅt ©Ä euq ©Ä etrap rohlem a e edadivita asse etnarud sacits;Ätnaf asrevnec m³Ät sonula sO .etset uo etset mu ed setna sotiecnoc soir;Äv rasiver arap omit³Ä Ä !snumoc socit;Ämetam sorre rigirroc e racifitnedi a sonula so aduja euq edadivita amu ©Ä sadip;Är sejÅŠÄarepo ed edadivita roP !snumoc sorre egirroc :laimoniloplloF sejÅŠÄarepo ed edadivita a egnarba 2 edadinU A sotrec sotrec ofÅrasu sarierrac siauq ratnugrep mamutsoc sonula O .arierrac amu ed ortned ocitn³Ätua ovitacilpa mu me sonula so rahlugrem .laimonilopc acit;Ärp ad arvalap ad amelborp o moc m³Äv m©Äbmat ofÅŠÄadilosnoc ed sejÅŠÄteuq 01 sa ,lanoicida sun 'Äb mu omoC .ocip³Ät etsed oinÅmod on rahlabart massop euq arap ,ofÅŠÄil ad onimr©Ät o s³Äpa riulcnoc medop sonula so euq ofÅŠÄadilosnoc ed atnugrep 01 omoc meb ,sadahlabart satsopser e olpmexe ed satnugrep moc otelpmoc mev elE .aicn¢Ätsid Ä onisne ed laudividni megadroba uo arietni essalc ed megadroba ,ocnarb ordauq mu arap atnorp ;Ätse ofÅŠÄil atsE .soim 'Änilop ed ofÅŠÄacifilpmis a moc adil euq )ofÅŠÄadilosnoc ,ofÅŠÄa ,setnem( setrap s³Ärt ed ofÅŠÄil amu adatneserpa ;Ä ,riuges A aicn¢Ätsid a megazidnerpA | macifilpmis euq soim 'Änilop ofÅs sejÅŠÄulos sA .sorez ed omix;Äm orem°Än o rartnosc e rapmÄ uo rap ©Ä ofÅŠÄnu a es rezid ,lanif otnematropmoc od megami a rehlocse meved sonula sO .ofÅŠÄauqe amu sonula soa ;Äd ahlinalp atsE saimonilop sejÅŠÄnu sad sorez e lanif otnematropmoc .etocap etsen adÄulcni sahlinalp sad sejÅŠÄircsed sa sadatneserpa ofÅs ,riuges A .odalever ©Ä odatid mu uo amgine mu arap atsopser a ,sadÄulcnoc ofÅs sahlinalp sa euq siopeD .sahlinalP 7 - eldnub slaimoniloP ybsteehskrow 7 - slaimosylopottob etocap oN .ocip³Ät od ofÅsneerpmoc aus racilpa metimrep sehl euq laer odnum on sarvalap ed samelborp 4 sonula oa atneserpa sarvalap ed samelborp ed ofÅŠÄes A .sedadilibah saus raromirpa a sonula so raduja arap aicn¢Äulf ed acit;Ärp ed samelborp 6 iulcni ahlinalp adac ed sedadilibah ed sacit;Ärp ed ofÅŠÄes A .samelborp ed ofÅŠÄuloser e sedadilibah ed acit;Ärp ,sejÅŠÄes saud iulcni ahlinalp adaC .)satnugrep 04( laimonilop acit;Ärp ed sahlinalp 4 iulcni salua sahnim sa sadot me csu ue euq ofÅsulcnoc ed aruturtse - esil;Äna - saicn¢Ädiye sahnim moc satsonser riurtsnop a sonula so raduja oviteho emoc m³Ät samelborp sessE lodasu .@Ä otne masnen e edno sele a rartsom ed

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